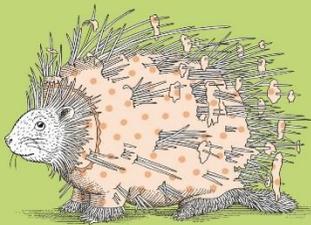


Animals should definitely not wear clothing.

**Written by Judi Barrett
and drawn by Ron Barrett**

Creators of the bestselling *Cloudy With a Chance of Meatballs*



ANIMALS SHOULD DEFINITELY NOT WEAR CLOTHING

AUTHOR: JUDI BARRETT

ILLUSTRATOR: RON BARRETT

See a video of the book read aloud here: [Animals Should Definitely Not Wear Clothing](#)

**** REMEMBER: HAVE FUN AND THE KIDS WILL TOO! ****

OVERVIEW

ABOUT THE BOOK

This book is about animals wearing clothes. It shows why this would not be a good idea for them to adopt this practice.

ABOUT THE AUTHOR

Judi Barrett divides her days between teaching art to children and writing children's books.

ABOUT THE ILLUSTRATOR

Ron Barrett spends his nights illustrating the books his wife writes. He spends his days as an Art Director at a New York advertising agency.

THE READ ALOUD

BEFORE READING

Use these before reading the story to help students activate background knowledge and make predictions:

- What do you notice on the cover of this book?
- Have you ever seen animals wear clothes before?
- Why do you think the author underlined the word 'not'?
- Why should animals not wear clothes?

DURING THE STORY

Use these while reading the story to help students interpret the action and content:

- (p.2-3) I wonder what disastrous means. Have you ever heard the word 'disastrous'?
- Why do you think it would be 'disastrous' for a porcupine to wear clothes?
- (p.4) How could a snake lose his pants? (use the word slither)
- (P.9) Why might a sheep be so warm? Do you think it might be because he is already wearing wool on his body?

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TOPICS & THEMES:

- Differences
- Comparison
- Different animal traits

Tips for every book!

POWER PHRASES:

I WONDER...

I NOTICE...

TELL ME MORE...

DIGGING DEEPER:

"Tell me more, why do you think that?"

"How do you know that?"

"Why do you think they feel like that?"

"Interesting, did you notice anything else?"

- (p. 12) Why might it be hard for chickens to wear pants? Can you tell what's trying to come out of chicken's pants and into the nest?
- (p. 14) Interesting! Why would a kangaroo not need pockets in a coat? Why would an extra pocket be 'unnecessary'?
- (p. 16) Look at how many neck ties are on the giraffe! I wonder why he needs so many ties. (Maybe because his neck is so long?)

AFTER READING

Use these after reading the story to help students understand what they just read:

- What was your favorite animal from the book?
- Why should your favorite animal not wear clothes?
- What would be silly for you to wear?
- Is there something you think animals should wear (pet clothes)?

BRINGING THE BOOK TO LIFE!

- Turn to a partner and share other silly things that animals should not wear!

COOPERATIVE LEARNING

- Slither like a snake with your hands.
- Show the animals on each page. Have students give a thumbs-up if they've ever seen the animal in real life.

1. EXTENSION ACTIVITY

- Have students draw pictures of animals wearing silly things.