



# BARK, GEORGE!

AUTHOR: JULES FEIFFER

ILLUSTRATOR: JULES FEIFFER

See a video of the book read aloud here: [Bark, George](#)

**\*\* REMEMBER: HAVE FUN AND THE KIDS WILL TOO! \*\***

## OVERVIEW

### ABOUT THE BOOK

George is a puppy who can't bark, but can make all manner of other animals' sounds. A helpful vet pulls out all the other animals, one by one, that were hiding inside George. There is lots of playful silliness in this story.

### ABOUT THE AUTHOR

Jules Feiffer, the Pulitzer-Prize and Oscar-winning cartoonist, playwright and screenwriter, was born on 1929 in the New York City borough, The Bronx. During the 1940s, the young Jules apprenticed with comic strip artist Will Eisner on his "The Spirit" strip. Under Eisner, Feiffer learned how to tell a story in illustrations and words. After teaching at the Yale School of Drama and Northwestern University and serving as a Senior Fellow at Columbia University's National Arts Journalism Program, Feiffer took a post at Southampton College (the graduate school of Long Island University). (imdb.com) Feiffer is also the author of numerous novels, children's books, plays and screenplays. (amazon.com)

### ABOUT THE ILLUSTRATOR

(see above)

## THE READ ALOUD

### BEFORE READING

Use these before reading the story to help students activate background knowledge and make predictions:

- What sound does a dog make?
- Do you think dogs can make the sound of other animals?
- Do you think this story is true?

### DURING THE STORY

Use these while reading the story to help students interpret the action and content.

- (p. 1- 2) I wonder who this is? (George's mother)
- (p. 5-6) "No George cats meow Dogs go ... (have kids make barking sound)
- (p. 8-9) (reader: let kids fill in the blanks) "...ducks go ... and dogs go ...
- What is George's mom thinking? How can we tell?

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### TOPICS & THEMES:

- Dogs
- Animal sounds
- Humorous stories

### *Tips for every book!*

### POWER PHRASES:

*I WONDER...*

*I NOTICE...*

*TELL ME MORE...*

### DIGGING DEEPER:

*"Tell me more, why do you think that?"*

*"How do you know that?"*

*"Why do you think they feel like that?"*

*"Interesting, did you notice anything else?"*

- (reader: continue throughout the story leaving the animals sounds for the children to fill in, and having them watch the changes in mother's face and feelings)
- (p. 12-13) I wonder who George is sees. (introduce the word vet/veterinarian)
- (p. 14-15) What is the vet putting on his hands? Why do you think he needs the gloves?
- (p. 21-22) Why did the vet need even longer gloves?
- (p. 23-24) The animals are all out! Do you think George will now bark?
- (p. 25) What is the vet thinking?
- (p. 26) How do mom and the vet look now?
- (p. 27-29) I wonder if George can bark now. What do you think?

## AFTER READING

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*Use these after reading the story to help students understand what they just read.*

- Do you think this is a funny story? What was funniest?
- What is your favorite page?

## BRINGING THE BOOK TO LIFE!

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- Does anyone have a pet?
- What does your pet eat?

## COOPERATIVE LEARNING

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- Turn to your neighbor and see how many animals you can remember from the story. How many did you remember together?

## EXTENSION ACTIVITY

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- Let's sing BINGO together. (There was a farmer had a dog...)