



BEAR'S NEW FRIEND

AUTHOR: KARMA WILSON

ILLUSTRATOR: JANE CHAPMAN

See a video of the book read aloud here: [Bear's New Friend](#)

**** REMEMBER: HAVE FUN AND THE KIDS WILL TOO! ****

OVERVIEW

ABOUT THE BOOK

"Eager to play in the fall leaves, Bear heads out to find his friend, Mouse, but is startled by clatter in a tree. Determined to find out who is making all the noise, Bear goes on a short journey, picking up all of his friends on the way, until he discovers a quite bashful owl whom he declares their NEW FRIEND!" [Amazon](#)

ABOUT THE AUTHOR

"My children, family and friends are a great inspiration to me, and the support of my readers is a tremendous honor. It is always my desire to entertain children and encourage them to think about and explore their world, and the worlds beyond, embrace creativity, and love learning for the duration of their life. Knowledge comes through words, so for me literacy is the foundation of education, and it bears the fruit of intelligent and empathetic citizens of this world and humanity." [Karma Wilson](#)

ABOUT THE ILLUSTRATOR

"Award winning illustrator Jane Chapman graduated from university with a First Class Honors degree in illustration. Working as both Jane Chapman and under her pseudonym Jack Tickle, she has had more than 75 titles published in more than 20 countries. Jane is perhaps best known for her illustrations in Karma Wilson's 'Bear' books, an internationally bestselling series which has garnered a string of awards including the Oppenheim Platinum Book Award for 'Bear Snores On'. Jane's favorite thing to paint? SNOW! Jane is married to children's author/illustrator Tim Warnes. They live in the South West of England with their 2 boys. [Jane Chapman](#)

THE READ ALOUD

BEFORE READING

Use these questions before reading the story to help students activate background knowledge and make predictions:

- I wonder where this story takes place?
- Whisper to your neighbor what kind of book this is, fiction or non-fiction.
- Introduce the title and author.
- I wonder what the animals are thinking?
- Let's listen to this story and see if bear makes a new friend.

BEAR'S NEW FRIEND

TOPICS & THEMES:

- Making friends
- Differences
- Acceptance

Tips for every book!

POWER PHRASES:

I WONDER...

I NOTICE...

TELL ME MORE...

DIGGING DEEPER:

"Tell me more, why do you think that?"

"How do you know that?"

"What do you think they feel like that?"

"Interesting, did you notice anything else?"

DURING THE STORY

Use these questions while reading the story to help students interpret the action and content.

- (p.4) Who do you think bear will find in the tree?
- (p.10) What is another name for a hare? Is there another word that sounds the same but means something different
- (p.14) What are the animals thinking?
- (p.18) I notice some rhyming words. Does anyone know what rhyming words are? Can you name them when I read them again?
- (p.22) I wonder why the animal is feeling shy?
- (p.26) What are the animals doing to make the animal feel more comfortable?

AFTER READING

Use these questions after reading the story to help students understand what they just read.

- How did the animals change from the beginning of the story to the end?
- How did you feel when the animal in the hole doesn't want to come out?
- How did everyone feel at the end of the story?

BRING BOOK TO LIFE

- (p.30) Have you ever felt shy? Tell your neighbor why and what you did.

COOPERATIVE LEARNING

- Reread the story and pause at the obvious rhyming words to see if the children can guess the next word.

SMALL-GROUP IDEAS

1. DISCUSSION ACTIVITY

- Conduct a picture walk and let each child find their favorite page and tell why.
- I wonder why the author used animals in this story since they don't normally talk?
- How else could bear and his friends make owl more comfortable?
- Share a time when you felt uncomfortable and what you did?
- What would you do you see someone hiding because they are afraid?

Suggested Optional Activity:

1. Have the children orally retell the story in sequence giving clues to which animal came next.

2. WRITING ACTIVITY

- Draw a picture of when you were feeling shy. Write about how you felt.

3. EXTENSION ACTIVITY

- Make a booklet with a picture of the beginning, middle and end. Show bear and at least one other animal in the story for each page.

COMMON CORE LINKS

CCSS.ELA-Literacy.RL.K.1, K.2, K.3, K.4.