



**Title:** Book! Book! Book!

**Author:** Deborah Bruss

**Themes:** Animals, Animal sounds, Libraries, Books and Reading

**Vocabulary:** library, books, bored

**Annotation:** When the children go back to school, the animals on the farm are bored, so they go into the library in town trying to find something to do.

**See examples of this book read loud here:** [Book! Book! Book!](#)

## ENRICHMENT ACTIVITIES

### I. STORYTIME

#### a. Discussion Questions

- What do we know about the library? What might we find there?
- If you've been to the library, do you like it? What kind of different books are there?
- Do animals read like we do? Reading is something that makes people special.
- When the animals head to town, "What do you think they might do in town?"
- What do you think the animals are trying to say in the Library?
- What do you think the mouse and the frog are saying to each other?
- What else is the mouse doing?

#### b. Other

- Look for the frog on each page. Who is the frog's friend that follows him? *After reading*, re-visit the pages and give children an opportunity to raise their hand and come up to point to the hidden frog on each page.
- Talk about how to handle books respectfully. Do we color on the pages? Rip pages? No!

#### c. Related Songs, Rhymes, & Finger Plays

##### **On the Farm There're Lots of Books**

On the farm there're lots of books.

Ee-I-Ee-I-Oh..

A horse has come to take a look.

Ee-I-Ee-I-Oh.

With a neigh-neigh here,

and a neigh-neigh there.

Here a neigh, there a neigh.

Everywhere a neigh-neigh.

On the farm there's lots of books.

Ee-I-Ee-I-Oh...

(add in each animal: cow, pig, goat, chicken, frog)

##### **RED HEN, RED HEN** (*To the tune of Ba-Ba Black Sheep*)

Red Hen, Red Hen, have you any books?

Yes, Frog. Yes, Frog. Come and have a look.

One for the horse and one for the pig.

One for the goat that I know he will dig.

Red Hen, Red Hen, have you any books?

Yes, Frog. Yes, Frog. Come and have a look.

### II. EXTENDED ACTIVITIES

#### Practicing Authorship

Give the children paper and markers or crayons. Start reading, “Down at the Farm, all was well until...,” and stop after, “I’m bored! And I’m heading to town to find something to do!” Ask the children: What do you think the animals did when they got to town? Have them draw a picture. Have an adult write a caption underneath. Let the children share their stories. [Source.](#)

#### Create

1. Give the children paper and markers or crayons.
2. Start reading, “Down at the Farm, all was well until...,” and stop after, “I’m bored! And I’m heading to town to find something to do!”
3. Ask the children: What do you think the animals did when they got to town? Have them draw a picture. An adult can write a caption underneath.
4. Let the children share their stories

#### III. AT HOME

- Have kids draw a picture of their favorite book and have parent dictate the story
- Visit a library

#### IV. TEMPLATES