



# BOOK! BOOK! BOOK!

AUTHOR: DEBORAH BRUSS

ILLUSTRATOR: TIPHANIE BEEKE

See a video of the book read aloud here: [Book Book Book](#)

**\*\* REMEMBER: HAVE FUN AND THE KIDS WILL TOO! \*\***

## OVERVIEW

### ABOUT THE BOOK

When the children go back to school, the animals on the farm are bored, so they go into the library in town trying to find something to do.

### ABOUT THE AUTHOR

Deborah Bruss is the author of two books for young children: *Book! Book! Book!* and *Big Box for Ben*. She's a contributing author to the non-fiction series, "America's Notable Women" (ages 9 to 12), and presently is writing historical fiction for middle-grade readers. Her backpack, stuffed with farm animal puppets, goes on tour with *Book! Book! Book!* She has worked in elementary schools, parented four active children, and enjoys telling of her encounters with brazen roosters and hatching turtles. Her passion for writing developed when she wrote a story for her son, a very reluctant reader. <http://clifonline.org/presenter/deborah-bruss/>

### ABOUT THE ILLUSTRATOR

Tiphonie graduated with a Masters from the Royal College of Art in London and has since specialized in children's books, though her work can also be seen on greeting cards, gift wrap, textile designs and children's wallpaper borders. Tiphonie is currently living in the south of France with her husband and three young children near a city called Grasse, famous for its old perfumeries. She enjoys sledding in the winter, camping in the summer when it's not raining and picking her boys up from school. Her favorite things to do are collecting and reading old children's books. <http://www.mbartists.com/cgi-bin/iowa/artists.html?artist=37>

## THE READ ALOUD

### BEFORE READING

Use these questions before reading the story to help students activate background knowledge and make predictions:

- Look at the cover, what do you think this book will be about?
- It is summer and the animals are trying to figure out what to do. What do you like to do in summer?

BOOK! BOOK! BOOK!

### TOPICS & THEMES:

- Friends
- Animal sounds
- Library
- Books
- Reading

### *Tips for every book!*

### POWER PHRASES:

*I WONDER...*

*I NOTICE...*

*TELL ME MORE...*

### DIGGING DEEPER:

*"Tell me more, why do you think that?"*

*"How do you know that?"*

*"What do you think they feel like that?"*

*"Interesting, did you notice anything else?"*

## DURING THE STORY

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*Use these questions while reading the story to help students interpret the action and content.*

- Pgs. 1 & 2 Where are the animals? Can you name them? Point and let the students say the names all together.
- Pgs. 3 & 4 I wonder where the car full of students are going? How do the animals look?
- Pgs. 7 & 8 What do we find in a library?
- Pgs. 9 & 10 How do the animals look now? Why?
- Pgs. 13 & 14 I wonder why the librarian has that look on her face?
- Pgs. 15 & 16 What are the children doing? What do you think the goat is saying?
- Pgs. 17 & 18 What does it sound like the hen is saying? Do you think the librarian will understand the hen?
- Pgs. 21 & 22 What is the librarian doing in the picture?
- Pgs. 27 & 28 Why does the frog look unhappy? What do frogs say?

## AFTER READING

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*Use these questions after reading the story to help students understand what they just read.*

- What is your favorite page in the story?
- How do the animals feel at the library? Why? What about the frog?

## BRING BOOK TO LIFE

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- Do you like to read books?
- What is your favorite book?
- Have you ever wondered what to do? What are some things you like to do if you are feeling bored?

## COOPERATIVE LEARNING

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- Ask the children to all put on their magic glasses and point to the Frog as you read through the book.
- Encourage the children to repeat with you the sounds that the animals make.

## SMALL-GROUP IDEAS

### 1. EXTENSION ACTIVITY

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Draw a picture of yourself going to town – where will you end up? What are you be doing? (Teacher's can write the student's response).

Draw a picture of your favorite book (Teacher can write the title).

## COMMON CORE LINKS