



DINOSAUR BONES

AUTHOR: BOB BARNER

ILLUSTRATOR: BOB BARNER

See a video of the book read aloud here: [Dinosaur Bones](#)

**** REMEMBER: HAVE FUN AND THE KIDS WILL TOO! ****

OVERVIEW

ABOUT THE BOOK

With a lively rhyming text and vibrant paper collage illustrations, author/illustrator Bob Barner shakes the dust off the dinosaur bones found in museums and reminds us that they once belonged to living, breathing creatures. Filled with fun dinosaur facts (a T. Rex skull can weigh up to 750 pounds!) and an informational "Dinometer," *Dinosaur Bones* is sure to make young dinosaur enthusiasts roar with delight. ([amazon.com](#))

ABOUT THE AUTHOR/ILLUSTRATOR

Bob Barner is the creator of many popular children's books. He graduated from the Columbus College of Art and Design and worked as an art director and illustrator before starting his career in publishing. After several art director positions he became a full time illustrator for advertising and publishing. Barner developed a unique signature collage art style to create his illustrations. He now works in the field of design, illustration and writing for non-fiction picture books for young readers. Barner has recently performed some of his rhyming text as songs for inclusion in the e-book versions of his books. He lives with his wife Catherine in San Francisco. ([bobbarner.com](#))

THE READ ALOUD

BEFORE READING

Use these before reading the story to help students activate background knowledge and make predictions:

- Introduce Bob Barner.
- Are these illustrations of real dinosaurs?
- Where can I find dinosaurs?

DURING THE STORY

Use these while reading the story to help students interpret the action and content:

- (p. 2) I wonder what extinct means.
- (p. 4) What is a fossil?
- (p. 8) I see that Tyrannosaurus Rex walked on two legs. Why couldn't they walk on four?

DINOSAUR BONES

TOPICS & THEMES:

- Dinosaurs
- Rhyming story

Tips for every book!

POWER PHRASES:

I WONDER...

I NOTICE...

TELL ME MORE...

DIGGING DEEPER:

"Tell me more, why do you think that?"

"How do you know that?"

"Why do you think they feel like that?"

"Interesting, did you notice anything else?"

- (p. 9) When I think of dinosaurs, I always think of large creatures. Were all dinosaurs big?
- (p. 11) How did the adult dinosaurs protect their young?
- (p. 14) Do you think Stegosaurus was a good thinker?
- (p. 15) I wonder if Stegosaurus would eat me if he lived today.
- (p. 20) How do scientists know so much about what dinosaurs looked like?

AFTER READING

Use these after reading the story to help students understand what they just read:

- What was the most interesting fact you learned from this book?

BRINGING THE BOOK TO LIFE!

- Where would I find a dinosaur skeleton?
- Have you ever seen a dinosaur skeleton?
- Children are really interested to learn about dinosaurs. I wonder why?

COOPERATIVE LEARNING

- Brachiosaurus weighed more than 10 elephants. With a partner try to figure how many children of your age (2nd grade) it would take to weigh as much as one elephant. Report thoughts to class. (The answer would be about 260 kids - more than 10 classes.)

SMALL-GROUP IDEAS

1. DISCUSSION ACTIVITY

- Reread the book without the facts, just the rhyme
- Have children recognize the rhyming words by thumbs up.
- I wonder why there are no dinosaurs today. There are many different theories.
- Have group members tell about individual dinosaurs.
- Do you have a favorite? Why?

Suggested Optional Activity:

- Invent your own dinosaur and draw a picture. What is special about your dinosaur? In the picture draw some identifying clues- what he eats, where he lives and his size.

2. WRITING ACTIVITY

- Write a creative story about how it would be to have a dinosaur as a pet. Name your dinosaur, where or how you got him, where he sleeps, what he eats and why you like having him as a pet. (Reader: an option would be to ask the above as questions and have students write answers.)

3. EXTENSION ACTIVITY

- If you can take the class outside, have groups of 6 lie down head to toe. This would be close to how tall a stegosaurus would be. A tyrannosaurus would be about twice that size and a brachiosaurus would be 4 times that size.

COMMON CORE LINKS

CCSS.ELA-Literacy .RL 2.1,2.3,2.4,2.6