



Title: Dragons Love Tacos

Author: Adam Rubin

Age Range: 5-9

Topics/Themes: love of food, likes and dislikes

Vocabulary: Gigantic, sizzling, charades, Good Samaritan

See video of this book read aloud here: [Dragons Love Tacos](#)

I. INTRODUCTION (PREP QUESTIONS)

- What do you see on the cover?
- What is in the Dragon's mouth and on his stomach?
- Do you think this book will be fiction or non-fiction? Why?
- Do you love tacos?

II. INTEGRATIVE STRATEGIES

a. DURING READING SESSION

- What do you think will happen when the dragons eat the spicy jalapeno pepper salsa?

b. POST READING SESSION

- Briefly review the book with the students using the picture walk strategy.
- Take some time on each page to explore the illustrations with the students. i.e: Taco Cave, No Spicy Salsa Cookbook
- Is the story fiction, a make-believe? Or, is the story nonfiction, true information that gives you facts to explain something? If fiction, what happened in the story that could not have happened in real life?
- What are some things that happened in the story that made the story fiction?
- Based upon the illustration how does the dragon feel about spicy food? How can you tell how the dragon is feeling?
- What is the opposite of spicy? – Mild What are some mild foods you might eat?
- Do you like spicy foods? What are some food you eat that are spicy?
- If you were going to write a book about a food that you loved, what would you choose to write about?
- If the story continued, what do you think would happen?
- What would be another ending to the story?
- Did you like the story? Why or why not?