



**Title:** Duck and Goose

**Author/Illustrator:** Tad Hills

**Age Range:** 4-7

**Topics/Themes:** friendship, teamwork

**Vocabulary:** huffed, occupant, fussing, suspicious

**See video of this book read aloud here:** [Duck & Goose](#)

**I. COMPONENTS OF BOOK (REVIEW EACH SESSION)**

- Author, Illustrator
- Title, Front and Back cover

**II. INTRODUCTION (PREP QUESTIONS)**

- Use the cover to predict what the story is about.
- What is on the cover?
  - What does it look like the Duck & Goose are sitting on?
  - Do Duck & Goose look happy? How do you know?

**III. INTEGRATIVE STRATEGIES**

**a. POST READING DISCUSSION:**

- Conduct a picture walk with the students, recalling what happened in the story.
- p.2 Ask students what they think “puffing out his feathered chest” means. Use the illustration to help students determine the meaning.
- p.8-9 Read the signs that Duck and Goose have posted. Why did Duck and Goose put up signs and fences?
- Why were Duck and Goose fighting over the “egg”?
- Why do you think the “egg” is not hatching? What do you think is inside?
- p.23 What do you see peeking out from the “egg” that could give you a hint as to what is on the next page?
- p.25 How do Duck and Goose feel when the blue bird asks to “play too”? Have students use the illustration to describe how they are feeling.

- p.26 Why were Duck and Goose mad at the blue bird?
- p.27 Why did the blue bird call the “egg” a ball? Do you think it looked like a ball?
- p.28 How do Duck and Goose feel?
- What was the main problem in the story?
- What would be another ending to this story? What if the ball really was an egg, what would have happened if it did hatch? Do you think Duck and Goose would have gotten along?
- Why do you think Duck & Goose became friends at the end?
- Is the story fiction, a make-believe? Or, is the story non-fiction, true information that gives you facts to explain something? What happened in the story that could not have happened in real life? Why?