



**Title:** Families, Families, Families

**Author/ Illustrator:** Suzanne Lang/ Max Lang

**Age Range:** 4-5

**Topics/Themes:** Different families, rhyme

**Vocabulary:** siblings, married, butler, bunk

**See video of this book read aloud here:** [Families Families Families](#)

**I. COMPONENTS OF**

**BOOK (REVIEW EACH SESSION)**

Author, Illustrator (roles of each)

Title; front and back covers; spine

**II. INTRODUCTION -- BEFORE READING:**

Let students know they will hear rhyming words.

Examine cover

- What animals do you see on the cover?
- What do think the story will be about?
- Why do you think the illustrator drew 2 big pandas and one small one?

**a. During Reading:**

- Try to listen for the rhyming words
- Point out and repeat the words that rhyme.
- What animals is on this page?
- Who is part of this family?

**b. Post Reading:**

- Conduct a picture walk with the students, asking students to retell as you go.
- What was the story about?
- What lesson did the story teach us?
- Can you remember some of the rhyming words?
- Go through the book and count the different families
- Who lives in your family?

REMIND CHILDREN THAT SOME PEOPLE HAVE MORE THAN ONE HOME AND THEREFORE MAY HAVE MORE THAN ONE FAMILY.

**C. RELATED SONGS, FINGER PLAYS:**

**Families Are All Different**

Are there 2 or 3 or 4

In a family?

5 or 6 or more

In a family?

I'm in a family,

You're in a family

Families are all different

Families large,

And families small,

And families short,

And families tall.

They're not the same

As you recall,

Families are all different.

Some have fathers

Some have mothers

Some have sisters,

Some have brothers,

In some houses

There are others

Every family's special

### III. SUPPLEMENTAL ACTIVITY:

1. Distribute paper and crayons. Have children draw the people in their family. Some children may have to do more than one. Help the children label the names of family members.
2. Take a poster paper and divide it in three columns labeled:
  - a. Families are:
  - b. Families have:
  - c. Families like to:
  - d. Write down answers that children provide for each column.
  - e. Let children decorate the chart.

