



# FLAT STANLEY: THE GREAT EGYPTIAN GRAVE ROBBERY

AUTHOR: JEFF BROWN

ILLUSTRATOR: MACKY PAMINTUAN

**\*\* REMEMBER: HAVE FUN AND THE KIDS WILL TOO! \*\***

## OVERVIEW

### ABOUT THE BOOK

Ever since Stanley was flattened by a bulletin board, there are places he can get to that no one else can. So when Stanley receives a letter from an archaeologist, he travels by airmail to Egypt to help find an ancient treasure deep in the heart of a great pyramid. But what if even the flattest boy on earth can't wriggle out of this dark tomb—and the terrible mess he finds himself in? [www.harpercollins.com](http://www.harpercollins.com)

### ABOUT THE AUTHOR

The idea for Stanley came to him [Jeff Brown] one night at bedtime when his sons J. C. and Tony were young and stalling for time. One asked what would happen if the big bulletin board on the wall were to fall on J. C., and Mr. Brown said he would most likely wake up flat. That led to speculation about what such a life might be like.

After writing "Flat Stanley," Mr. Brown went on to "Stanley and the Magic Lamp," "Stanley in Space," "Stanley's Christmas Adventure," "Invisible Stanley" and finally "Stanley, Flat Again!" [www.nytimes.com](http://www.nytimes.com)

### ABOUT THE ILLUSTRATOR

Macky Pamintuan is a children's book illustrator from Davao, Philippines. He moved to San Francisco, California in 1998 and earned his BFA at the Academy of Art University in 2003.

He currently lives in the Philippines as a husband to Aymone, father to Ali and a grumpy walker to Winter & Autumn. [Amazon](http://Amazon)

## THE READ ALOUD

### BEFORE READING

Use these before reading the story to help students activate background knowledge and make predictions:

- Does anybody recognize this book? (Explain that this one of a series of books about this character).
- I wonder why this book is called Flat Stanley?
- Where do you think the story will take place?

FLAT STANLEY: THE GREAT EGYPTIAN

TOPICS & THEMES:  
Mystery

Fame

Courage

*Tips for every book!*

POWER PHRASES:

*I WONDER...*

*I NOTICE...*

*TELL ME MORE...*

DIGGING DEEPER:

*"Tell me more, why do you think that?"*

*"How do you know that?"*

*"Why do you think they feel like that?"*

*"Interesting, did you notice anything else?"*

- What do you notice about the front cover? What does that hat make you think of?

## DURING THE STORY

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*Use these while reading the story to help students interpret the action and content.*

### READ UP TO PAGE 34

- p.2 So now do we know why Stanley is flat?
- P.3 I wonder what the letter is about?
- P.6 Why would they take Stanley to the post office for his trip, surely he needs to go to the airport?
- P.8 How would you feel if you had a brother like Stanley?
- P.17 What are hieroglyphs? If possible, bring some examples to share with the children.
- P.18 What does the word 'Curator' mean?
- P.26 I wonder who the man in the dark uniform is?
- P.30 What do you think Sir Abu Shenti Hawara wants Stanley's help with?

## AFTER READING

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*Use these after reading the story to help students understand what they just read.*

- Explain that the rest of the story is for them to find out what happens next!
- Do you think Stanley will be successful?
- What do you think he'll find?

## BRINGING THE BOOK TO LIFE!

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- If you could go on an adventure anywhere, where would it be and why?
- Would you like to be flat like Stanley?!

## COOPERATIVE LEARNING

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- P.14 Ask the children to join on with you and explain "Walk like an Egyptian"!