



Title: Flat Stanley and the Firehouse

Author: Lori Haskins Houran

Illustrator: Macky Pamintuan

Age Range: 7-10

Topic/Themes: Firehouse, firetrucks

Vocabulary: stencil

Items Needed for Center: **pictures of firehouse and firetrucks**

See video of this book read aloud here: [Flat Stanley and the Firehouse](#)

Volunteer readers should review the Author's Note at the end of the story for relevant background information beforehand.

I. INTRODUCTION (PREP QUESTIONS)

- Ask students to share what they see in the cover illustration. Have them share their predictions as to what the theme might be, based on what they observed in the cover illustration.
- Ask if they've ever been to a firehouse or talked to a firefighter.
- Ask if they've ever read other Flat Stanley books? Can anyone explain or give a synopsis of the Flat Stanley series?
- What does it mean when a book is part of a series?

II. INTEGRATIVE STRATEGIES

During Reading

- Would being flat be beneficial? How so?
- What would you do if you were flat like Flat Stanley?
- Pp.10 Why did his mom say, "Hey is for horses"?
- Pp. 12 Why is 'Mostly the roll' written in parenthesis? Why did the author choose to write it in that way and how should it be read?
- Pp.13 What are the responsibilities of the firehouse chief?
- Pp.25 If you were flat, how could you help Furball as he's falling from the tree?

III. INTEGRATIVE STRATEGIES

Post Reading

- What do you think firefighters do when they have free time?
- How long do you think their shifts last? (they have to sleep at the firehouse)
- Why did the chief say Code 9? Why do you think firefighters have to use codes when they communicate?

IV. **SMALL GROUPS**

- COMPARE AND CONTRAST THE DIFFERENCE BETWEEN FIRETRUCKS AND FIRE ENGINES
- HAVE STUDENTS TAKE TURN READING FROM THEIR NEW BOOK