



**Title:** Frog Song

**Author:** Brenda Guiderson

**Illustrator:** Gennady Spirin

**Age Range:** 6-9

**Topics/Themes:** Frogs, Animals, Nature, Science

**See video of this book read aloud here:** [Frog Song](#)

## I. INTRODUCTION (PREP QUESTIONS)

- a. Use the cover and title to predict what the story is about.
  - What is on the cover? What do we know about frogs?
  - Do frogs sing songs? How might their form of singing be different than ours?

## II. INTEGRATIVE STRATEGIES

### a. Post Reading:

- Refer to p.1. Why do you think “PSST-PSST” is written in a different font than the other words?
  - Refer to p. 4 Show students how “Buzz” and “Zap” are also written in different font, why?
- Point out to students how the place in which the frog lives is written the same way in red on every page.
- Why do you think the strawberry poison dart frog hides her tadpoles high in the trees?
- Turn to the page about the water-holding frog in Australia. Reread the sentence about the frog making a cocoon. Ask: Do we know of anything else that can make a cocoon? (butterflies) How is this frog’s cocoon different from a butterfly’s cocoon? How might they be the same?
- At the end of the book there is a section called “Frogs of the World” which talks about other fun facts about the frogs in the book. Have the students pick and choose different frogs. Ask them what they remember about the frog and then discuss the other fun facts about them.
- What do you think was the author’s message to the reader? What did she want us to think about?
- Refer to “Frogs in Trouble” at the end of the book for discussion.
  - Why do you think it’s important to have clean air, clean water, and lots of plants around us?
  - What can you do to help keep our Earth clean with lots of plants?