



CHARISE MERICLE HARPER

GO! GO! GO! STOP!

AUTHOR: CHARISE MERICLE HARPER



ILLUSTRATOR: CHARISE MERICLE HARPER

See a video of the book read aloud here: [Go! Go! Go! STOP!](#)

** REMEMBER: HAVE FUN AND THE KIDS WILL TOO! **

OVERVIEW

ABOUT THE BOOK

One day Little Green rolls into town and says his first word: “Go!” The town is building a bridge, and now everyone has a job to do, from dump truck to forklift. Little Green helps them do their jobs with gusto. Until . . . there is a little too much gusto. They can go, go, go . . . but how will they stop?

ABOUT THE AUTHOR

Charise Mericle Harper has written and illustrated numerous children’s books, including the *Bean Dog and Nugget* series. She lives in Mamaroneck, New York, with her husband and their two children. Charise loves creating art and stories, petting her cat, drinking coffee, and eating pie. (penguinrandomhouse.com)

ABOUT THE ILLUSTRATOR

(see above)

THE READ ALOUD

BEFORE READING

Use these before reading the story to help students activate background knowledge and make predictions:

- What colors do you see on the cover?
- I wonder what the words on the cover say? Let me read them to you.
- I notice that there is a mark that comes after each word? It is called an exclamation point and it means that that word before is very important – and sometimes loud.
- There is a drawing of a traffic signal on the cover—what might this story will be about?

DURING THE STORY

Use these while reading the story to help students interpret the action and content.

- (p. 2) What does the “bubble” around the word mean? The word Little Green is saying has two letters in it—do you know what the letters are? How would you say that word?
- (p. 6-7) Where do you suppose Little Green went?
- (p.8-9) What kinds of trucks do you see? What are they doing?
- (p. 10-11) Can you tell what the trucks are building?

GO! GO! GO!

TOPICS & THEMES:

- Construction equipment
- Traffic signs
- Colors
- Opposites
- Cooperation

Tips for every book!

POWER PHRASES:

*I WONDER...**I NOTICE...**TELL ME MORE...*

DIGGING DEEPER:

*“Tell me more, why do you think that?”**“How do you know that?”**“Why do you think they feel like that?”**“Interesting, did you notice anything else?”*

- (p. 12-13) What do you think the trucks do when Little Green tells them to “GO”?
- Is it possible to go too fast?
- (p. 17) I wonder what Little Green should do.
- (p. 19) What do you notice about the stranger?
- (p.20-21) What do you think the red stranger is saying? How is he saying it?
- What happens when there is too much “go” and too much “stop”?
- (p.26-27) What made it possible for the bridge to get finished?
- (p.28) Do you notice the new person in the story? What do you think he is saying? (reader: show the traffic light on the cover and talk about the three colors on the traffic light and what they mean)

AFTER READING

Use these after reading the story to help students understand what they just read.

- What happened when Little Green kept saying “GO?”
- What happened when Little Red came to town?
- How were they able to solve the problem of too much “go” and too much “stop”?
- What made it possible for them to finish building the bridge?
- Why did Little Yellow appear at the end of the story?
- What do you think would happen if there were no traffic signals?

BRINGING THE BOOK TO LIFE!

- When you see the green word, say “GO!” When you see the red word, say “STOP!”

COOPERATIVE LEARNING

- Ask the children to say the words “go” and “stop” in soft, medium and loud voices

EXTENSION ACTIVITY

- Let’s move to this rhyme called “Cranes Reach High”. Pretend you are the crane.
Cranes reach up, cranes reach down, cranes reach out, and all around.