



# GRUMPY BIRD

AUTHOR: JEREMY TANKARD

ILLUSTRATOR: JEREMY TANKARD

[See a video of the book read aloud here: Grumpy Bird](#)

**\*\* REMEMBER: HAVE FUN AND THE KIDS WILL TOO! \*\***

## OVERVIEW

### ABOUT THE BOOK

Bird wakes up feeling grumpy. Too grumpy to play—too grumpy even to fly. “Looks like I’m walking today,” says Bird. He walk past Sheep, who offers to keep him company. He walks past Rabbit, who also could use a walk. Raccoon, Beaver, and Fox join in, too. Before he knows it, a little exercise and companionship help Bird shake his bad mood.

[jeremytankard.com](http://jeremytankard.com)

### ABOUT THE AUTHOR/ILLUSTRATOR

When Jeremy Tankard’s daughter was three, she said, Draw grumpy things, Daddy. He drew her a grumpy lion, a grumpy snake, a grumpy bear, a grumpy alarm clock, and, finally, a grumpy bird. The bird looked SO grumpy, SO ridiculous and so CUTE that they both started to laugh. Jeremy recognized a story in this character and sat down to write it. That story became the Los Angeles Times Favorite Book, Grumpy Bird, and more hilarious stories followed in Boo Hoo Bird, and Hungry Bird. The beloved Bird series has become a bestseller in Jeremy’s native Canada and continues to soar. He lives in Vancouver with his wife and two children.

[jeremytankard.com](http://jeremytankard.com)

## THE READ ALOUD

### BEFORE READING

*Use these questions before reading the story to help students activate background knowledge and make predictions:*

- What do you think this book is about?
- What do you think the bird is feeling?
- I wonder why the bird is grumpy?

### DURING THE STORY

*Use these questions while reading the story to help students interpret the action and content.*

- Emergent Literacy (Comprehension - connections to world/self - print referencing - open ended questions - phonological awareness).
- (P. 1-2) What do you notice about the expression on the bird’s face? Can you tell what time of day it is?
- (P.5-6) What clues let you know where the bird is in this picture?

## GRUMPY BIRD

### TOPICS & THEMES:

- Friendship
- Emotions
- Exercise

### *Tips for every book!*

#### POWER PHRASES:

**I WONDER...**

**I NOTICE...**

**TELL ME MORE...**

#### DIGGING DEEPER:

*“Tell me more, why do you think that?”*

*“How do you know that?”*

*“Why do you think they feel like that?”*

*“Interesting, did you notice anything else?”*

- (P.7-8) How can you tell that the bird is getting more and more grumpy?
- (P.13-14) How many animals are walking with bird?
- (P.21-22) What did bird do to get out of the grumpy mood?
- (P.25-26) What do you notice about the animal friends of the bird in this picture?
- Can the animals in the picture fly in real life?
- (P.27-28) What do you think the animals think about the snack bird has for them?
- How can you tell what time of day it is at the end of the story?

## AFTER READING

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*Use these questions while after reading the story to help students understand what they just read.*

- Why was Bird grumpy? What makes you grumpy?
- Why did he decide to walk instead to fly?
- Why do you think the other animals followed Bird?
- What happened to Bird at the end of the story?
- Why was he no longer grumpy?

## BRINGING THE BOOK TO LIFE!

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- Ask the children to make grumpy faces and happy faces
- Ask the children what makes them grumpy and what makes them feel happy
- Sing the song, “If You’re Happy and You Know It”

## COOPERATIVE LEARNING

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- Ask the students to give a “thumbs-up” if they think Bird is still feeling grumpy.

## EXTENSION ACTIVITY

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- Make a “feelings” puppet <http://www.kidsbrainplano.org/blog/wp>.