



HARVESTING HOPE

AUTHOR: KATHLEEN KRULL

ILLUSTRATOR: YUYI MORALES

See a video of the book read aloud here: [Harvesting Hope](#)

**** REMEMBER: HAVE FUN AND THE KIDS WILL TOO! ****

OVERVIEW

ABOUT THE BOOK

Cesar Chavez is known as one of America's greatest civil rights leaders. When he led a 340-mile peaceful protest march through California in support of migrant farm workers' rights, he ignited a cause and improved the lives of thousands. Not always a leader, he was shy and teased at school. His family slaved in the fields for barely enough money to survive. He initiated change and had the ear of the whole country.

ABOUT THE AUTHOR

Kathleen Krull, born in 1952, grew up in Illinois. When she was fifteen, she was fired from her part-time job at the library in Wilmette, Illinois for reading too much. After college she was a children's book editor, and began writing children's books full time in 1984. She is well known for her award-winning nonfiction for young readers, which includes the successful *Lives of...* series. Kathleen Krull lives in San Diego, CA. (www.kathleenkrull.com)

ABOUT THE ILLUSTRATOR

Yuyi Morales was born in Mexico and immigrated to the USA in 1994. She now lives in San Francisco. She has drawn from her Mexican heritage to create some of the most celebrated Latino works for children's books. Her illustrations for *Harvesting Hope* won the Pura Belpré Honor Book award. She is an artist, puppet maker, and Brazilian folk dancer who also hosted a Spanish language storytelling radio show.

THE READ ALOUD

BEFORE READING

Use these before reading the story to help students activate background knowledge and make predictions:

- Notice the award? Yuyi Morales won it for the illustrations.
- Have you ever heard the name Cesar Chavez?
- What words on the cover make you think this is about a real person?
- What is a harvest?
- Judging from "The story of" is the book fiction or non-fiction?

HARVESTING HOPE

TOPICS & THEMES:

- Courage
- Family
- Hope
- Social power
- Prejudice

Tips for every book!

POWER PHRASES:

I WONDER...

I NOTICE...

TELL ME MORE...

DIGGING DEEPER:

"Tell me more, why do you think that?"

"How do you know that?"

"Why do you think they feel like that?"

"Interesting, did you notice anything else?"

DURING THE STORY

Use these while reading the story to help students interpret the action and content:

- (p. 1-2) I think that the family is having a good time. Describe some of the things they are doing that look like fun.
- I wonder what “Until Cesar Chavez was ten.” means. Do you think something is going to happen? This is called foreshadowing.
- (p. 3-4) What did the grandfather do to have the farm last forever?
- (p. 5-6) What was Cesar’s mother’s important message?
- (p. 7-8) Why did the family have to move?
- (p. 11-12) Why did the family give up hope of returning to the ranch?
- (p. 15-16) How were migrant workers treated?
- (p. 18) What made Cesar decide to talk to people about changing the migrant situation?
- (p. 20) What was meant by “He was learning to be a fighter”?
- (p. 22) What is non- violence?
- (p. 23-24) I wonder what the workers thought they would prove when they decided to strike.
- (p.24) Instead of fighting with weapons and fists, what did the workers do?
- (p. 29) How do you think the growers were feeling with their unharvested crops?
- How did the people of Fresno feel?
- (p. 36) What did the grape company owners do?
- (p. 38) What did the meeting with the grape owners signify?

AFTER READING

Use these after reading the story to help students understand what they just read:

- What is Cesar Chavez famous for?
- Why are schools closed in California on Cesar Chavez Day?

BRINGING THE BOOK TO LIFE!

- What would you like to be famous for?
- Cesar Chavez believed in a cause. Is there something you would like to change?
- What should the teacher have done to help Cesar?

COOPERATIVE LEARNING

- Turn to your neighbor to find out how many brothers and sisters they have, if any. If your family is smaller than your neighbor’s, put your finger on your nose. If your family is larger than your neighbor’s, put your hand on your ear.

SMALL-GROUP IDEAS

1. DISCUSSION ACTIVITY

- If you could only eat the foods you grow, what would they be?
- Why did the author title the book *Harvesting Hope*?
- I wonder if you learned a lesson from Cesar Chavez. If you did, what was that lesson?
- (Reader: review cause and effect) Because of the drought (the cause), the family had to move (the effect).
- I remember when I started a new school, I was afraid I would not make friends. What do you remember being afraid of when you started school?
- How did hope help Cesar Chavez overcome his shyness and become a leader?

Suggested Optional Activity:

- Give students construction paper and crayons. Have them make a birthday card for Cesar Chavez. Tell them to use facts they know about him and pictures that are representative of him.

2. WRITING ACTIVITY

- Are any super heroes real? I wonder what qualities make a real hero. Write a paragraph telling why Cesar Chavez was a hero. Illustrate your paragraph.

3. EXTENSION ACTIVITY

- Have students create and decorate a Cesar Chavez award. Who can get this award? What qualities would that person need to have? What kinds of things would they need to do?

COMMON CORE LINKS

CCSS.ELA-Literacy .RL 3.1,3.2,3.4,3.5,3.6