



IGGY PECK, ARCHITECT

AUTHOR: ANDREA BEATY

ILLUSTRATOR: DAVID ROBERTS

See a video of the book read aloud here: [Iggy Peck, Architect](#)

**** REMEMBER: HAVE FUN AND THE KIDS WILL TOO! ****

OVERVIEW

ABOUT THE BOOK

Iggy has one passion: building. His parents are proud of his fabulous creations, though his materials sometimes surprise them. Who could forget the tower he built of dirty diapers? When his second-grade teacher declares her dislike of architecture, Iggy faces a challenge. He loves building too much to give it up. (from amazon.com)

ABOUT THE AUTHOR

Andrea Beaty grew up in a small town in southern Illinois. She attended Southern Illinois University and majored in Biology and Computer Science. After working at a computer software company and as a technical writer, she began writing for children. (from www.andreabeaty.com)

ABOUT THE ILLUSTRATOR

David Ian Roberts is a British children's illustrator who has illustrated a large number of books in both black and white and color. His sister Lynn Roberts is also a writer and the siblings have collaborated on several retellings of fairy stories.

THE READ ALOUD

BEFORE READING

Use these before reading the story to help students activate background knowledge and make predictions:

- Introduce author and illustrator
- (read the title) What do you think the book is going to be about? How did you figure that out?
- What is an architect?
- What is the boy on the cover doing?
- I wonder what the lady on the cover is thinking. Any ideas?
- Have you ever seen the type of paper on which the boy is drawing? Show examples of graph paper

DURING THE STORY

Use these while reading the story to help students interpret the action and content.

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TOPICS & THEMES:

- Creativity
- Persistence
- Poetry
- Self-expression

Tips for every book!

POWER PHRASES:

I WONDER...

I NOTICE...

TELL ME MORE...

DIGGING DEEPER:

"Tell me more, why do you think that?"

"How do you know that?"

"Why do you think they feel like that?"

"Interesting, did you notice anything else?"

- (p.2) Why do you think the illustrator writes the mom says in a straight line?
- (p.3) A sphinx is a mythical creature of Ancient Egypt.
- (p.10) Why do you think Miss Greer said she didn't want building in grade 2?
- (p.16)If the author didn't want to use quotation marks , what could she have done?

AFTER READING

Use these after reading the story to help students understand what they just read.

- How do we know that Iggy followed his dream?
- Do you think adults can learn new things?
- What did the author want us to learn?
- Was this book fiction or nonfiction? Why do you think that?

BRINGING THE BOOK TO LIFE!

COOPERATIVE LEARNING

- Work with a partner to develop a list of 6 materials that Iggy used in his constructions. Share these with the group. See if other teams remembered different things.
- As a group, develop a list of other items Iggy and his friends could have used when constructing their bridge.

SMALL-GROUP IDEAS

1. DISCUSSION ACTIVITY

- Is there something you love to do?
- Can girls be architects?
- Which illustration did you think was the most believable?
- Do you think the illustrator has a sense of humor?
- Let individuals read their favorite page for the group.
- Why did Iggy think second grade was boring?
- How did things change in Miss Greer's classroom after she crossed the children's bridge?

Suggested Optional Activity:

- Give each child a piece of graph paper and a pencil. Let them draw a building or bridge they would like to construct.
- Write a shape poem. A shape poem is a type of poetry that describes an object and is shaped the same as the object the poem is describing.

2. WRITING ACTIVITY

- Write a sentence that describes movement or feeling. Write those words like the wobbly line on pages 19 and 20 about the class going on a hike.

3. EXTENSION ACTIVITY

- Have the children use several items like paper tubes, pencils, tissue paper, boxes, glue, string etc. to build a special structure that they can talk or write about.

COMMON CORE LINKS

CCSS.ELA-Literacy. RL 3.1, 3.3, 3.4,3.6, 3.7