



**Title:** King Bidgood's in the Bathtub

**Author/ Illustrator:** Audrey Wood

**Age Range:** 5-6

**Topics/Themes:** prediction; problem solving; quotation marks

**Vocabulary:** Knight, masquerade

**See video of this book read aloud here:** [King Bidgood's in the Bathtub](#)

### I. COMPONENTS OF BOOK (REVIEW EACH SESSION)

Author, Illustrator (roles of each)

Title; front and back covers; spine

### II. INTRODUCTION-- BEFORE READING:

Share with children that the author and illustrator have written 20 books together as a family.

This book got a Caldecott Honor book for wonderful illustrations

The book was written in 1985, 31 years ago

Model a think-aloud strategy with the students:

- What type of animals are on the cover?
- What do you think the characters are doing? Notice the bubbles.
- Would you see people dressed like that today?
- What do you do in the bathtub?
- What shouldn't you do in a bathtub?
- Explain that you are going to be reading a book about a very silly king who does some very strange things in the bathtub.
- Where does the story take place?

#### DURING READING:

- Review the pictures
- Explain what quotations are, Show examples in book.
- Who are the main characters?
- What are some things the king does in the tub?
- What does the king want? What does the Page want?

#### POST READING:

- Conduct a picture walk with the students, asking students to retell as you go.
- What was the resolution?
- Is the story fiction, a make-believe? Or, is the story non-fiction, true information that gives you facts to explain something? What makes you think that?
- What happened in the story that could not have happened in real life?
- Why did the author write this story? What was her message?