



Title: Memoirs of a Goldfish

Author: Devin Scillian

Illustrator: Tim Bowers

Age Range: 7-9

Topics/ Themes: Sharing

See video of this book read aloud here: [Memoirs of a Goldfish](#)

I. INTRODUCTION (PREP QUESTIONS)

- a. Use the title and cover to predict what the story is about.
- b. What word in the title is one you don't know? (memoirs) Have students guess its meaning but don't tell them the meaning. Instead, say that you're going to read the story and see if they can discover its meaning from the story line and text format.

II. INTEGRATIVE STRATEGIES

POST READING DISCUSSION:

- What do you now think the word memoirs mean? Is there a part of the word memoirs that reminds you of another word that you know? (*memory*) Discuss meaning with students.
- How did you feel about this story? Why? What do you think the author's reason was for writing this story?
- What was your favorite part? Why? What was the funniest part for you? Why?
- How did Goldfish feel at the beginning of the story? How did he feel after the other animals and things were added to the bowl? How did he feel at the end?
- What did the Goldfish learn by the end of story? How did his feelings change? What parts started to show that his feelings were changing from the beginning of the story to the end of the story?
- Is the story fiction, a make-believe? Or, is the story non-fiction, true information that gives you facts to explain something? Why do you think so? What happened in the story that could not have happened in real life?
- What was the problem in the story? (Crowding) What could have been a *different* problem for Goldfish to solve instead of crowding?
- Which character in the story would you want to be? Why?