

Title: Moonshot

Author/Illustrator: Brian Floca

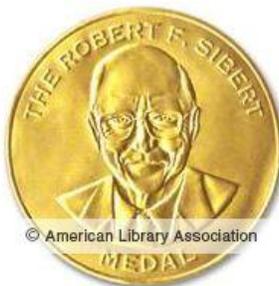
Age Range: 7-9

Topics/Themes: Space, Astronauts, Science

See video of this book read aloud here: [Moonshot](#)

I. INTRODUCTION (PREP QUESTIONS)

- What is on the cover? What do we know about the moon? About Space? About planets?
- Introduce book and have students infer what it will be about and whether it is likely fiction or nonfiction, and why. Point out the two award seals on the cover: one reflects an **honorary** recognition noted below and the other is another award for its illustrations from the *New York Times*.



The Robert F. Sibert Informational Book Medal is awarded annually to the author(s) and illustrator(s) of the most distinguished informational book published in the United States in English during the preceding year. The award is named in honor of Robert F. Sibert, the long-time President of Bound to Stay Bound Books, Inc. of Jacksonville, Illinois. ALSC administers the award.

II. INTEGRATIVE STRATEGIES

- **Post Reading:**
 - Ask students what they know about Neil Armstrong, Michael Collins, and Buzz Aldrin. According to this book, why are these men so important in history? What do think the author wanted us to learn from them?
 - The book describes the process it takes before the astronauts can be sent into space. What role do the scientists have before liftoff? Why is their role so important?
 - Refer to p. 15. Have the students close their eyes as you reread the page. What is the author trying to do for the reader? (have students experience what it's like to be in a rocket ship) Do you think that he accomplished this? Why or why not?
 - Use the inside of the front cover to explore the many pieces of the Apollo 11 spaceship.
 - Discuss sequential diagrams inside the front cover informally.
 - P. 37: Reread first paragraph and ask students what kind of work the astronauts might have done on the moon? Reread the last paragraph and have students discuss the work with the added information.
 - Ask students if they would like to be astronauts. Why or why not?
 - What do you think was the author's message to the reader? What did he want us to think about?