



Title: No Sleep for the Sheep

Author: Karen Beaumont

Illustrator: Jackie Urbanovic

Age Range: 4-7

Topics/Themes: Rhyme, domestic animals, sleep, sounds, repetition

See video of this book read aloud here: [No Sleep for the Sheep](#)

I. COMPONENTS OF BOOK (REVIEW EACH SESSION)

- Author, Illustrator (roles of each)
- Title; front and back covers; spine

II. INTRODUCTION (PREP QUESTIONS)

What is on the cover? What do we know about these things

What do you think this story is about? Why do you think that?

Do you think it is fiction (made up story) or non-fiction (true)? Why?

What is the sheep doing? How do you think the sheep is feeling? What clues do you see?

Where do you think the setting of the story is?

DURING READING:

- P.6. Do you see a clue to,tell,you what happens next? (ask on following pages til a student discovers the shadow of the animal in the barn door. Go back so students can see the pattern in the illustrations.)
- P. 7. Have students make animal sounds with you as you read.
- P. 11 encourage children to chorale read the phrase "shhh said the sheep. Not a peep?" Vary how you say it and have them mimic. For example, softly, loudly!
- After all the animals are asleep, ask "what do you predict is going to happen next?" What makes you say that?
- Why or why not do you think the last page is funny?

Post Reading:

- Conduct a picture walk with the students, having them retell and making sure they see the shadow pictures predicting the animal sequence.
- **What do the letters ZZZZZ mean?**
- Who was the main character in the story?
- What was the problem in the story?
- What was the solution?
- Do you remember the sequence of animals in the story? (use book if needed for reference.)
- Why would the author use a sheep as the animal tomato to sleep explain the phrase "counting sheep."
- What are some rhyming words from the story?

III. SUPPLEMENTAL ACTIVITY: Read the following poem, using motions. Have students repeat with you.

Dancing Sheep

Shhh! It's time to go to sleep

(put finger to mouth, pretend to sleep)

But into my bedroom one sheep creeps.

(creep fingers)

"Don't go to bed," the one sheep said.

"I would rather dance instead!"

Soon he was... (draw these words out)

Dancing on the ceiling!

(move hands above head in "dancing" motion)

He was dancing on the floor!

(move hands on floor as mentioned above)

He was dancing on the window!

(move hands to one side)

He was dancing on the door!

(move hands to other side)

He kept on...

Dancing on the ceiling!

(sing faster)

He was dancing on the floor!

He was dancing on the window!

He was dancing on the door!

(repeat several times getting faster each time through)

"Stop that dancing, silly sheep.

It is time to go to sleep!"

Soon the sheep lay on the floor.

Soon the sheep began to snore.

So I started ... (draw these words out)

Dancing on the ceiling!

I was dancing on the floor!

I was dancing on the window!

I was dancing on the door!