



PENGUIN AND PINECONE

AUTHOR: SALINA YOON

ILLUSTRATOR: SALINA YOON

See a video of the book read aloud here: [Penguin and Pinecone](#)

**** REMEMBER: HAVE FUN AND THE KIDS WILL TOO! ****

OVERVIEW

ABOUT THE BOOK

When Penguin comes across a brown spikey object, he is not sure what it is—it's too brown for a snowball, too hard to be edible, and "too prickly to be an egg." No matter, Penguin is accepting of his new, chilly little friend and knits it a bright orange scarf to match his own. When Grandpa comes along, he tells Penguin, "Pinecone belongs in the forest far, far away. He can't grow big and strong on the ice." And so the journey to the forest begins. After much time passes, Penguin goes back to visit his old friend and finds a tall pine tree with an orange scarf tied gaily around its top. Penguin discovers that love grows over time—and so do little pinecones.

ABOUT THE AUTHOR/ILLUSTRATOR

Salina Yoon lives in San Marcos, California with her husband and two sons. Born in Korea, in 1972, Salina Yoon moved to the United States when she was four. She spoke no English, and initially learned many words and phrases watching Sesame Street. She attended the Art Center College of Design, in Pasadena, California. Since 1998 she has created and published more than 160 books for young readers. She writes: "I work at home in my studio. Well, it's really just a spare bedroom. It's got a little drafting table, computer, armoire full of supplies and a flat files cabinet for artwork and paper. I've received hundreds (maybe thousands) of rejections over my career, but I don't let that stop me from doing what I love. I keep going until I get it right." ([salinayoon.com](#); [amazon.com](#))

THE READ ALOUD

BEFORE READING

Use these prompts before reading the story to help students activate background knowledge and make predictions:

- (cover: read the title) What sound do both penguin and pinecone start with? Which is the penguin and which the pinecone?
- What do you think "friendship story" means?
- What do you think the weather is like? Why do you think that?
- I notice that Penguin is wearing a scarf. Why is he doing that?
- (endpapers) What are all of these?

DURING THE STORY

Use these prompts while reading the story to help students interpret the action and content.

PENGUIN AND PINECONE

TOPICS & THEMES:

- Friendship
- Penguins
- Pinecones
- Climates
- Love

Tips for every book!

POWER PHRASES:

I WONDER...

I NOTICE...

TELL ME MORE...

DIGGING DEEPER:

"Tell me more, why do you think that?"

"How do you know that?"

"Why do you think they feel like that?"

"Interesting, did you notice anything else?"

- (pp. 1-2) What is the “curious object”? (pinecone – because Penguin is curious about it)
- (p. 4) What is Penguin doing?
- (p. 5) How does Penguin think the scarf will help Pinecone
- (p.6) Why does Pinecone say “achooo”?
- (p. 10) Can you think of another word for “journey”?
- (pp. 11-12) How do we know it’s windy? (illustration)
- (pp. 13-14) How does Penguin know he’s found Pinecone’s home?
- (pp. 15-16) What’s a cozy nest? What are pine needles? How do you think the sun feels?
- (pp. 17-18) How do you think Penguin feels when he says goodbye?
- (pp. 23-24) How does Penguin recognize Pinecone? Do you notice anything different about Pinecone?
- (pp. 31-32) Where did all the scarves, hats, boots, etc. come from? What else do you notice?

AFTER READING

Use these prompts after reading the story to help students understand what they just read.

- Why doesn’t Penguin just stay in the forest with Pinecone?
- What did *Penguin and Pinecone* tell us about friendship?

BRINGING THE BOOK TO LIFE!

- How do you make new friends?
- What kinds of things do you do with your friends?
- When you see a heart shape, how does it make you feel?

COOPERATIVE LEARNING

- (cover) Everyone stand up and walk around your spot like a penguin would walk. (waddle)
- (p. 1) If you think penguins really talk, raise one finger. If you think they don’t talk, raise two fingers. If you don’t know, put your hands on your head.
- (p. 6) Sneeze like Pinecone on the count of three.

1. EXTENSION ACTIVITY

- Draw a picture of a penguin and a pinecone. (*Reader: talk about both as students work on their drawings.*)
 - What do we know about penguins?
 - Penguins are black and white birds
 - Penguins live in the Southern hemisphere
 - Penguins have:
 - Wings for swimming but they cannot use them to fly.
 - Feathers, like all birds
 - Blubber (fat) to help them stay warm.
 - Bills with a hook to help them catch fish and other seafood.
 - What about pinecones?
 - A hard and dry part that is the fruit of the pine tree
 - Contains many seeds from which only a few pine trees mature.