



Title: Penguin and Pinecone

Author: Salina Yoon

Age Range: 3-5

Topics/Themes: Penguins, pinecones, friendship

Vocabulary: penguin, pinecone, curious, prickly, sled, journey, cozy

See Example of this story read aloud: [Penguin and Pinecone](#)

ENRICHMENT ACTIVITIES

I. COMPONENTS OF BOOK (REVIEW EACH SESSION)

- a. Author, Illustrator (roles of each)
- b. Title; front and back covers; spine

II. INTRODUCTION (PREP QUESTIONS)

- What do you see on the cover?
- What do you think this book will be about?
- What do we know about penguins?

III. STORY TIME

a. Discussion Questions

- Where do we find pinecones?

b. Other

- Bring a real pine cone. Let children touch and feel its texture.
- Bring a picture of a real penguin. Discuss what a real penguin and penguin on the cover have in common. How are they different?
- Talk about the climate: Look at the cover of the book: Do you think it is hot or cold where penguin is? How do you know?
- Point out that Penguin and Pinecone begin with the same letter. What letter do they start with and what sound does it make? What other words begin with that sound?
- **Movement:** Practice walking around like penguins (waddling, with hands at sides)

c. Related Songs, Rhymes, & Finger Plays

Friends

*Friends care
Friends share
We need friends
Everywhere!*

Friend of Mine (can be sung to the tune of Mary had a Little Lamb)

*Will you be a friend of mine, a friend of mine, a friend of mine?
Will you be a friend of mine and (insert an action)
around with me? (name) is a friend of mine,
friend of mine, friend of mine,
(name) is a friend of mine, who (insert same action) around with me.*

I'm a little penguin (To the tune of "I'm a Little Teapot")

I'm a little penguin,

Black and white.

Short and wobbly,

An adorable sight.

I can't fly at all,

but I love to swim.

So I'll waddle to the water

And dive right in!



IV. SUPPLEMENTARY ACTIVITIES

- Go on a nature walk with your students Help them pick something out that they are not familiar with. Use your senses to describe it and then tell your child what the object is (or look it up online if you don't know). This activity can help your child expand their vocabulary and improve their ability to use descriptive words.
- Create a "pinecone pal" (pictured right)
- Recreate penguin's sled out of match box and popsicle sticks (pictured right)
- Math
 - After creating "pinecone pals" compare the pinecones and organize the pinecones from smallest to largest.
 - After nature walk count out all of the things the students have collected.
- Science: Fill in a Venn diagram comparing penguins and pinecones.



Penguin Finger Puppet ([source](#))

Materials:

- 4"x4" square of black construction paper
- Scrap of orange construction paper
- 2 small wiggle eyes
- Scissors
- White craft glue
- Tape
- [Template](#)



How to make it:

- Use Template to cut the head and puppet body from the black square.
 - Place your pointing finger onto the white construction paper and trace around it. Cut it out the finger shape with the scissors and place it in the middle of the black square for the penguin's stomach. If it's too long, trim the bottom before gluing in place.
 - Cut a small triangle from the orange construction paper, round the top of the beak if you like. Glue the beak, point facing down, to the face.
 - Glue two wiggle eyes above the beak. Let the glue dry for about 15-20 minutes.
 - Carefully wrap the sides of the penguin loosely around your finger. Have someone help you tape it together in the back.
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- Talk about things that you like to collect.
 - Talk about long distance and friendships.
 - Explain how sometimes you don't get to see some family and friends every day but you still think about them and love them.
 - Write letters to loved ones reminding them that they are missed.

V. **TEMPLATES**