



**Title:** Somewhere in the Ocean

**Author:** Jennifer Ward

**Illustrator:** T.J. Marsh

**Age Range:** 4-7

**Topics/Themes:** Ocean life, rhyming words

**See video of this book read aloud here:** [Somewhere in the Ocean](#)

### **I. COMPONENTS OF BOOK (REVIEW EACH SESSION)**

- Author, Illustrator (roles of each)
- Title; front and back covers; spine

### **II. INTRODUCTION (PREP QUESTIONS)**

- What do you notice on the cover?
- From what you notice, can you predict if this book is fiction or non-fiction? Why?
- Use the title to predict what the story is about.

#### **DURING READING:**

- p.4. What do you think a "pod" is? What makes you say that?
- p. 6. What do you think, "nestle" is? Is there a clue in the illustration that helps you figure it out?
- p.8. Can you predict what number is going to be next? (Occasionally ask students to predict as you read.)
- p. 9 do you notice anything about the story? (Numbers. Rhyming)
- p. 18. What do you think tasty tidbits are?

#### **POST READING STRATEGIES:**

- Conduct a picture walk with the students. Having them recall the story.
- Was the story fiction, a make-believe? Or, is the story non-fiction, true information that gives you facts to explain something? What evidence in the story supports your thinking?
- Go back and pick a few pages out to identify the rhyming words. Say two words and ask students if those rhyme.
- Show students the *Fun Facts* page at the back of the book. Explain to them how it gives the reader more information about each animal from the story. Which animal most interesting to you? Why?

### **III. SUPPLEMENTAL ACTIVITY:**

Show real pictures of the animals in the book on a tablet. Discuss what is similar about them and what is different.