



Title: Swim, Fish! Explore the Coral Reef

Author: Susan B. Neuman

Vocabulary: Coral reefs, school, glide, flippers

Hear the book read aloud here: [Swim Fish!](#)

I. INTRODUCTION (PREP QUESTIONS)

- What do you see on the cover?
- What do you think the story will be about?
- Have you seen the fish on the cover before? Where? (Finding Nemo)
- Where does this book take place? What environment?
- Is this book fiction or nonfiction?

II. INTEGRATIVE STRATEGIES

DURING READING

- Point out the different texts (bubble text = label/name of fish; vocabulary tree; activates)
- Pp. 2 Point out the vocabulary tree and explain how to use the vocabulary tree.
- Ask students if they can name a few animals living in the ocean.
- Read the 'Activities' and ask which animal would do each movement
- Pp. 4-5 Guess the temperature of the water. Point out the big coral that make up the reef.
- Pp. 6 Point out the use of 'school' in this context. Explain that this is what we call a group of fish.
- Pp. 10-11 Have you ever seen a green sea turtle? Where? Note the way the turtle moves.
- Pp. 12-13 Note: Eels move by gliding
- Pp. 16-17 Look at the texture on the starfish. What do you think it would feel like to touch the back of the starfish?
- Pp. 18-19 Recap and ask students what we call group of fish. Have students note the size of the school of fish and how they all move together even in such a big in such a large group.
- Pp. 20 What environment do humans live in?

POST READING

- Look at the map on the last page:
 - o Which coral reef is closest to San Diego?
 - o Where can we find a lot of coral reefs?
 - o Would you like to visit a coral reef? Which one what would you like to visit?