



SYLVIE

AUTHOR: JENNIFER SATTLER

ILLUSTRATOR: JENNIFER SATTLER

See a video of the book read aloud here: [Sylvie](#)

**** REMEMBER: HAVE FUN AND THE KIDS WILL TOO! ****

OVERVIEW

ABOUT THE BOOK

This is the story of a baby flamingo that wonders why everyone in her family is pink. When she looks around her and sees people of all different colors, dressed in all different clothes, Sylvie wonders if she can change her appearance as well.

ABOUT THE AUTHOR

Jennifer Sattler lives in a house in the woods where she writes stories and paints the pictures for them. She lives with her husband, 2 daughters and 2 dogs.

ABOUT THE ILLUSTRATOR

(see above)

THE READ ALOUD

BEFORE READING

Use these before reading the story to help students activate background knowledge and make predictions:

- I wonder what this book will be about?
- Thumbs up if you have ever seen a real flamingo
- Look at the cover, where do you think Sylvie is?

DURING THE STORY

Use these while reading the story to help students interpret the action and content.

- (p. 1-2) What do you notice about Sylvie's family?
- (p. 3) What does she see when she looks all around the beach?
- (p. 5) When she finds out her family eats only shrimp, what do you think she may do?
- (p. 9 and on) Predict what colors she may turn after each item she eats.
- (p. 16) What color is "scarlet"?
- (p. 20) What does a "whole bouquet" look like?
- (p. 22) What is "paisley"? Where might we see this pattern?
- (p. 24-25) I wonder what Sylvie could do to feel better.

AFTER READING

SYLVIE

TOPICS & THEMES:

- Curiosity
- Family
- Colors

Tips for every book!

POWER PHRASES:

I WONDER...

I NOTICE...

TELL ME MORE...

DIGGING DEEPER:

"Tell me more, why do you think that?"

"How do you know that?"

"Why do you think they feel like that?"

"Interesting, did you notice anything else?"

Use these after reading the story to help students understand what they just read.

- If you liked this story, clap your hands.

BRINGING THE BOOK TO LIFE!

- Have you ever seen a baby flamingo? What do they look like? (small, gray and very fuzzy but able to stand up right away)
- What did you look like when you were born?
- If you could change the way you look, what would you change? Why?
- Do you look like anyone in your family?
- Let's stand like a flamingo – everyone up. Stand with your left leg bent at the knee. Now try it with your right knee bent at the knee.

EXTENSION ACTIVITY

- Thinking about a paisley design, look at the people around you to see what other types of patterns are in the room. (Stripes, checks, plaid, writing, etc.)