



THE WONDERFUL BOOK

AUTHOR: LEONID GORE

ILLUSTRATOR: LEONID GORE

See a video of the book read aloud here: [The Wonderful Book](#)

**** REMEMBER: HAVE FUN AND THE KIDS WILL TOO! ****

OVERVIEW

ABOUT THE BOOK

This is the story of a wonderful book that is found in the forest. Each animal that finds it has his own use for the book (a house, a hat, etc). These creatures do not understand the purpose of a book until one very clever little boy comes along.

ABOUT THE AUTHOR

Mr. Gore was born in Minsk, in the former Soviet Union. He has been writing and illustrating children's books since he immigrated to the United States. He lives in New Jersey with his wife and daughter.

ABOUT THE ILLUSTRATOR

People say that his drawings are visually stunning, dreamlike and brilliant. He works out of his studio on the banks of the Ramapo River in southern New York.

THE READ ALOUD

BEFORE READING

Use these prompts before reading the story to help students activate background knowledge and make predictions:

- Look at the picture on the cover. Why do you think the bear has the book on his head?
- I wonder what makes this book so wonderful. Let's read and find out.

DURING THE STORY

Use these prompts while reading the story to help students interpret the action and content:

- (title page) Why do you think the animals are hiding?
- (p. 2) The rabbit thinks the book is a house. How do you think he will use it as a house?
- (p. 6) The bear says "Grrrrrrrrr!" Why are there so many R's in this word?
- (p. 12) What are the mice having for dinner? What does the word "scampered" mean?
- (p. 14) How can the fox turn a book into a bed?
- (p. 20) I wonder what is going to happen to the worm if he takes a bite of the flower?
- (p. 24) Why do you think all the animals gathered around the boy to listen?

THE WONDERFUL BOOK

TOPICS & THEMES:

- Books
- Curiosity
- Creativity
- Storytime

Tips for every book!

POWER PHRASES:

I WONDER...

I NOTICE...

TELL ME MORE...

DIGGING DEEPER:

"Tell me more, why do you think that?"

"How do you know that?"

"Why do you think they feel like that?"

"Interesting, did you notice anything else?"

AFTER READING

Use these prompts after reading the story to help students understand what they just read:

- What do you think was wonderful about the book?
- What animals do you remember from the story?
- Which animal found the book first?

BRINGING THE BOOK TO LIFE!

- Can you tell me the title of one of your favorite books?
- Where do you read your books?

COOPERATIVE LEARNING

- Tell your neighbor who, when, and where someone reads to you at home

EXTENSION ACTIVITY

- Tell me what other animals could find the book. How would they use it? Now draw a picture of that animal doing that thing with the book.