

**Title:** Tiptoe Joe

**Author:** Ginger Foglesong Gibson

**Age Range:** 3-5

**Topics/Themes:** Movement, Forest animals, Family, Articles of clothing, Rhyming text

**Vocabulary:** tiptoe

**See video of this book read aloud here:** [Tiptoe Joe](#)

### ENRICHMENT ACTIVITIES

#### I. COMPONENTS OF BOOK (REVIEW EACH SESSION)

- a. Author, Illustrator (roles of each)
- b. Title; front and back covers; spine

#### II. INTRODUCTION (PREP QUESTIONS)

- What do you see on the cover?
- Who do you think is on the cover?
- What do you think this book will be about?

#### III. STORY TIME

##### a. Discussion Questions

- What do you think Joe's secret is? Why is he trying to be so quiet?
- Do your parents or does your teacher ask you to be quite? What are some of the reasons they ask you to be quite?
- Have you ever had a secret? Do you want to tell it?

##### b. Other

- Each animal in the story sports a different article of clothing. Ask children to keep an eye out for what articles of clothing they see in the story and prompt them to recall those pieces after reading.
- After reading, practice tip toeing across the room.
- Bring photos of different animals and have the children identify the animals.
- Bring photos of different clothes and have children identify the items .(or bring actual articles of clothing and initially put them on yourself wrong- shirt on head, hat on hand etc. let children explain correct use for each.

##### c. Related Songs, Rhymes, & Fingerplays

- Re-read the story while children tiptoe around room and stop to do each action( sound) of individual animals Joe encountered-flap flap,thump thump,clop clop,thud thud,swish swish,slap slap

#### ***Walking Walking***

*Walking walking. Walking walking.*

*Hop hop hop. Hop hop hop.*

*Running running running. Running running running.*

*Now let's stop. Now let's stop. [Place both hands out in front of you, palms facing forward.]*

*Walking walking. Walking walking.*

*Hop hop hop. Hop hop hop.*

*Running running running. Running running running.*

*Now let's stop. Now let's stop.*

*Tiptoe tiptoe. Tiptoe tiptoe. [Walk on your toes.]*

*Jump jump jump. Jump jump jump.*

*Swimming swimming swimming. [Make a swimming motion.]*

*Now let's sleep. Now let's sleep. [Rest your head against your hands or lie down on the ground and pretend to sleep.]*

Wake up! [Eyes open! Look alert!]  
It's time to go! [Look at your watch.]  
Are you ready to go fast? [Run in place quickly.]  
Okay!  
Walking walking. Walking walking.  
Hop hop hop. Hop hop hop.  
Running running running. Running running running.  
Now let's stop. Now let's stop.  
Walking walking. Walking walking.  
Hop hop hop. Hop hop hop.  
Running running running. Running running running.  
Now let's stop. Now let's stop.  
Whew!

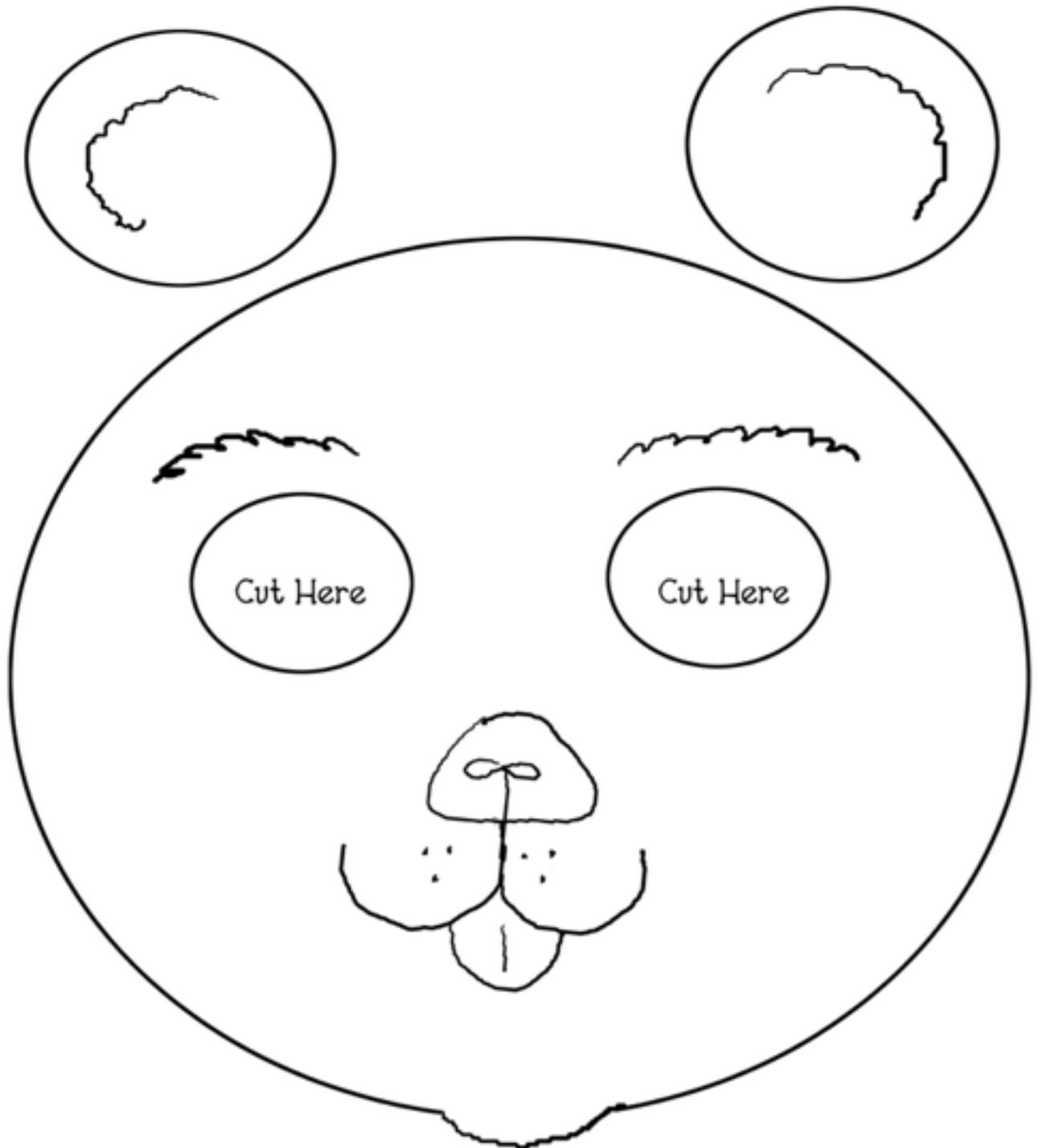
### **TEDDY BEAR, TEDDY BEAR**

*Teddy bear, teddy bear turn around.*  
*Teddy bear, teddy bear touch the ground.*  
*Teddy bear, teddy bear show your shoe.*  
*Teddy bear, teddy bear that will do.*  
*Teddy bear, teddy bear climb the stairs.*  
*Teddy bear teddy bear say your prayers.*  
*Teddy bear, teddy bear turn out the light.*  
*Teddy bear, teddy bear say good night.*

#### **IV. SUPPLEMENTARY ACTIVITIES**

- a. Where do different animals live? What types of animals live in the forest? What types of animals live in water/on land? Play a matching game of animals to their habitats.
- b. Animal Charades
  - Place several stuffed animals in a pillowcase. Everyone closes their eyes with one student takes one out and looks at it. The student then puts it back in the pillow case and acts out the animal, while the other students try to guess what it is.

# Bear Mask



**Directions:** Print mask on heavy cardstock. Cut out mask and ears. Glue ears on top of mask. Cut out eye holes. Color mask. Glue popsicle stick to bottom of mask, or tie strings to the side of the mask.