

Title: The Very Lonely Firefly

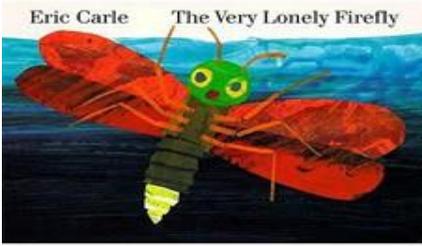
Author/ Illustrator: Eric Carle

Age Range: 4-7

Topics/Themes: Fireflies, loneliness, summer, sources of light

Vocabulary: Lonely, lantern, flickering, shimmering

See video of this book read aloud here: [The Very Lonely Firefly](#)



I. COMPONENTS OF BOOK (REVIEW EACH SESSION)

- Author, Illustrator
- Title, Front and Back cover ; Spine

II. INTRODUCTION-- BEFORE READING:

PRE READING:

- Look at the title. What do you think this story is about? What makes you think that?
- Do you know of any other books by Eric Carle? (Very hungry caterpillar, brown bear, brown bear, etc)
- Do you notice anything about how ethic Carle illustrates his books?
- What insect is on the cover? What do we know about **fireflies**? (Fireflies are not native to the west coast, so explain what makes a firefly special: the lower part of its body lights up

III. INTEGRATIVE STRATEGIES

DURING READING DISCUSSION:

p.3. What does it mean to be lonely? Why was the firefly lonely? Why do you think That?

p.6. Who or what do you think the firefly is looking for?

p.8. Can you predict what is going to happen next? Why do you think That?

p.24. Can you predict now what will happen to the firefly? Why do you now think that? end of story -- how does the firefly feel now? Why?

POST READING DISCUSSION:

- Conduct a picture walk with the students, having them retell the story.
- **When** does the story take place? **Why** was it important that the author, Eric Carle, wrote the story so it took place at night?
- Discuss the sources of light from the story: lantern, flashlight, light bulb, headlights. Can you think of other things that provide light?
- Do you ever feel lonely? What do you do when you're feeling that way?
- If you were the firefly in this story what would you have done?
- What do you think a different ending to this story could be?

IV. SUPPLEMENTAL ACTIVITY:

cut apart the pictures and have students sequence them as a group in order of the story.

The Very Lonely Firefly by Eric Carle

Story Sequencing Activity created by Regina Davis
--Cut out the pictures and glue to the numbered sequence sheet in the correct order

