



**Title:** Waiting for Wings

**Author/Illustrator:** Lois Ehlert

**Age Range:** 4-7

**Topics/Themes:** Gardens, Butterflies, Life cycle for butterfly, Insects

**See video of this book read aloud here:** [Waiting for Wings](#)

**I. COMPONENTS OF BOOK (REVIEW EACH SESSION)**

- Author, Illustrator (roles of each)
- Title; front and back covers; spine

**II. INTRODUCTION (PREP QUESTIONS)**

- Use the cover to predict what the story is about.
  - What is on the cover? Where do you think this story takes place?
  - Open up the book to show the continuous cover on the front and back.
- Use the title to predict what the story is about.
  - What do you think “waiting for wings” means? Who is waiting for wings?

**III. INTEGRATIVE STRATEGIES**

**a. During Reading Discussion:**

- Show students how the pages of the book are smaller but still fit in with the larger background picture.
- What kind of insect do you think the eggs could be?
- What do you think the caterpillar will turn into?

**b. Post Reading:**

- Conduct a picture walk with the students, recalling what happened in the story.
- p.3 What does “clinging” mean. Use the context clues to help students figure out the definition.
- p.5 Have students help you find all the caterpillars on the page.
- This book has rhyming words. Have students help you find some rhyming words in the story.
- What were different about the pages in this book?
- p.21 “We’ve been waiting for wings!” Does this sound familiar? – the title of the book

- This story begins eggs and ends with eggs. What is this cycle called? (Life cycle)
  
- Is the story fiction, a make-believe? Or, is the story non-fiction, true information that gives you facts to explain something?
  
- Show students last pages in the book.
  - (a) Butterfly identification page – types of butterflies and caterpillars
  - (b) Butter information – go over parts of the butterfly
  - (c) Flower identification- types of flowers