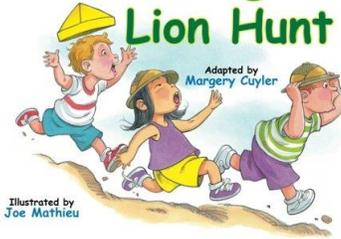


We're Going on a Lion Hunt



WE'RE GOING ON A LION HUNT

AUTHOR: MARGERY CUYLER

ILLUSTRATOR: JOE MATHIEU

See a video of the book read aloud here: [We're Going on a Lion Hunt](#)

**** REMEMBER: HAVE FUN AND THE KIDS WILL TOO! ****

OVERVIEW

ABOUT THE BOOK

This story is about a group of students (led by their teacher) that is going on a hunt to find a lion. They are told to use their imaginations as they cross all types of terrain. They decide whether to go over it, under it, around it, or through the obstacles they encounter.

ABOUT THE AUTHOR

Margery was an editor of children's books when she decided to try to write some books of her own. She was born in Princeton, New Jersey, was raised in a large family (3 brothers, 1 sister and 4 cousins) and lived in the oldest house in town. There was a legend that their house was haunted.

ABOUT THE ILLUSTRATOR

Joe originally worked for the children's TV show Sesame Street. He has illustrated over 150 children's books and is still working on more! Joe lives in Hudson, Massachusetts and enjoys cycling and playing old songs on the piano

THE READ ALOUD

BEFORE READING

Use these before reading the story to help students activate background knowledge and make predictions:

- Does this title sound familiar?
- Thumbs up if you have heard the story "We're Going on a Bear Hunt"
- Tell me more about that story

DURING THE STORY

Use these while reading the story to help students interpret the action and content.

- (p. 1) Why do you think the words "GET READY" are in red? Why do we need safari hats? What's an imagination?
- (p. 5-6) How do we go over something? Under something? Around something? Through something? Tell me what you think the word "slog" means.
- (p. 7) We are say some words over and over again. I hope we can say them together. Let's practice.
- (p. 9) They decide to climb up the trees but could they go through them? How?

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TOPICS & THEMES:

- Imagination
- Over, under, around and through

Tips for every book!

POWER PHRASES:

I WONDER...

I NOTICE...

TELL ME MORE...

DIGGING DEEPER:

"Tell me more, why do you think that?"

"How do you know that?"

"Why do you think they feel like that?"

"Interesting, did you notice anything else?"

- (p. 12) Where else can we “splish-splash”?
- (p. 13-14) What animals are watching the kids go thru the tall grass?
- (p. 15) I wonder what the cave looks like inside? And who lives there?
- (p. 18) What do you think the children need to do to get away from the lion? (Think about what they did to get to the cave)
- (p. 27) What do you think the teacher means when she says “Safe at Last”?

BRINGING THE BOOK TO LIFE!

- If you could go on a hunt, what type of animal would you like to find? Would they be in a cave or somewhere else?
- What’s your favorite part of the story? Why?
- Let’s look at the illustrations and find what other animals live with the lion.

COOPERATIVE LEARNING

- The kids in the story went thru mud, sticks, a river, grass, and up trees before they reached the cave. What other things may have been in their way? Share with a partner what other problems they may have had on their way to the cave. Who would like to share what they discussed?

EXTENSION ACTIVITY

- Have the children stand and act out each action on the hunt. (Mud = dragging feet, Sticks= snapping fingers, Trees = reaching arms and lifting legs, River= swimming with arms, Grass= spreading arms in/out, Cave= tiptoe and then running in place)