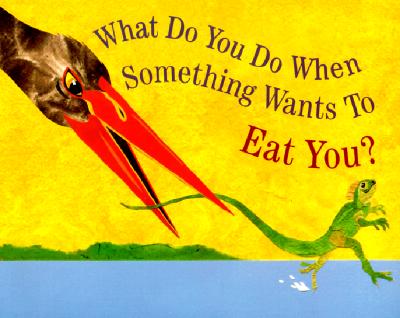
Small Group Read Aloud Program: Integrative Strategy Guide

**Title:** What Do You Do When Something Wants to Eat You?

**Author:** Steve Jenkins

**Age Range:** 7-10

**Topics/Themes:** Predators

**Vocabulary:** pangolin, armor-plated, immune

**See video of this book read aloud here:** [**What Do you Do When Somthing Wants to Eat You**](https://www.youtube.com/watch?v=HY-FD863-f0)

1. Introduction (Prep Questions)

* What do you think this story will be about?
* What do you think the bird is trying to do?
* How could the lizard protect itself?

1. Integrative Strategies
   1. Post Reading Session

* Review book with students, by conducting a picture walk.
* There is two pages in the book that match the title page, have students help you to find those pages.
* What was the main topic of this story?
* What type of defenses do animals use to keep themselves from being harmed?
* How does camouflage work? Which animal is the story used camouflage to protect itself?
* What causes animals to need to defend themselves?
* What are the effects of them being attacked? What if there were no predators?
* What creature do you think had the best method of defense from its attacker?
* Use last page to talk to students about what they would do if something wanted to eat them.
* What was your favorite animal in the story that had the most interesting way to protect itself?