



# GOODNIGHT MOON

AUTHOR: MARGARET WIST BROWN

ILLUSTRATOR: CLEMENT HURD

See a video of the book read aloud here: [Goodnight Moon](#)

**\*\* REMEMBER: HAVE FUN AND THE KIDS WILL TOO! \*\***

## OVERVIEW

### ABOUT THE BOOK

In a great green room, tucked away in bed, is a little bunny. "Goodnight room, goodnight moon." And to all the familiar things in the softly lit room—to the picture of the three little bears sitting on chairs, to the clocks and his socks, to the mittens and the kittens, to everything one by one—the little bunny says goodnight.

In this classic of children's literature, beloved by generations of readers and listeners, the quiet poetry of the words and the gentle, lulling illustrations combine to make a perfect book for the end of the day.

### ABOUT THE AUTHOR

Margaret started her writing career by helping to shape the curriculum for the Bank Street School for children, making it her mission to create stories that would rise above traditional fairy tales and allowed girls to see themselves as equal to boys. At the same time, she also experimented endlessly with her own writing. Margaret would spend days researching subjects, picking daisies, cloud gazing, and observing nature, all in an effort to precisely capture a child's sense of awe and wonder as they discovered the world.

### ABOUT THE ILLUSTRATOR

Clement Hurd (1908–1988) is best known for illustrating *Goodnight Moon* and *The Runaway Bunny*, the classic picture books by Margaret Wise Brown. He studied painting in Paris with Fernand Léger and others in the early 1930s. After his return to the United States in 1935, he began to work in children's books. He illustrated more than one hundred books, many of them with his wife, Edith Thacher Hurd, including the Johnny Lion books, *The Day the Sun Danced*, and *The Merry Chase*. A native of New York City, he lived most of his life in Vermont and California.

## THE READ ALOUD

### BEFORE READING

Use these before reading the story to help students activate background knowledge and make predictions:

- I wonder what time of day this book takes place. How do you know that?
- Do you notice something out the window in the sky?
- Put a thumbs-up when you hear rhyming words when we read!

## GOODNIGHT MOON

### TOPICS & THEMES:

- Bedtime
- Rhyming
- Highlighting details

### *Tips for every book!*

### POWER PHRASES:

*I WONDER...*

*I NOTICE...*

*TELL ME MORE...*

### DIGGING DEEPER:

*"Tell me more, why do you think that?"*

*"How do you know that?"*

*"Why do you think they feel like that?"*

*"Interesting, did you notice anything else?"*

## DURING THE STORY

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*Use these while reading the story to help students interpret the action and content.*

- Raise your hand if you can spot the pictures on the page.
- What animal do you see in bed?
- What might the bunny getting ready to do? How do you know?
- Let's count the three little bears on the chairs!
- Point out the rhyming words!
- Let them know that we will be saying "Goodnight" to everything we just saw and invite the students to help you say goodnight on each page!
- Point to the items we are saying goodnight to.

## AFTER READING

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*Use these after reading the story to help students understand what they just read.*

- Recap the rhyming words from the story.
- What is your bedtime routine? Do you say goodnight to anyone or anything?

## BRINGING THE BOOK TO LIFE!

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- Let's say goodnight to objects in the classroom and when we're done we can pretend to take a short nap!

## COOPERATIVE LEARNING

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- Put a thumb up when you hear a rhyming word.

### 1. EXTENSION ACTIVITY

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Give children paper and crayons/markers. Ask them to draw what they say "goodnight" to. At the bottom of the page, write a sentence dictated by the child about his or her picture.