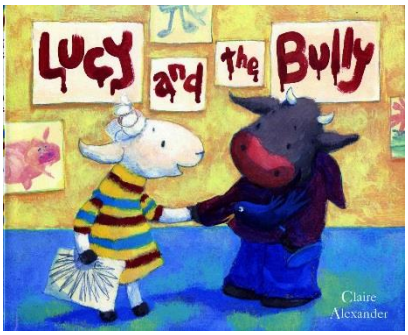

LUCY AND THE BULLY

AUTHOR/ILLUSTRATOR: CLAIRE ALEXANDER

See a video of the book read aloud here: Lucy and the Bully

***** REMEMBER: HAVE FUN AND THE KIDS WILL TOO! *****

OVERVIEW

ABOUT THE BOOK

"Lucy is good at drawing and making things at school. But there's a bully at school, and he's very mean to Lucy. She can't tell anyone the bully rips her books and breaks her things, because he told her not to--or else! What can Lucy do?" (Amazon)

ABOUT THE AUTHOR/ILLUSTRATOR

"I was born in Bath, Wiltshire and moved to Kent when I was six. I always loved drawing from an early age and remember being asked by my school mates to draw rabbits for them! After school I studied Fine Art at the Kent Institute of Art and Design in Canterbury where I achieved a BA degree in Painting. I moved to London in 1995 and stumbled through many different jobs until I studied children's illustration at Putney School of Art. Here I produced my first dummy book for *Small Florence,* which was then published and started my dream career as an author illustrator. In 2007 I wrote my own course on writing and illustrating picture books which I have been teaching ever since in local libraries, bookshops, and more recently at the House of Illustration. I regularly visit schools and enjoy drawing for children. I now live in North London with my partner and two little girls." (Claire Alexander)

THE READ ALOUD

BEFORE READING

Use these before reading the story to help students activate background knowledge and make predictions:

- I wonder where this story takes place?
- Whisper to your neighbor what kind of book this is, fiction or non-fiction.
- Introduce the title and author.
- What is a bully?
- I wonder what the animals are thinking?
- Let's listen to this story and see if there is a bully in this story.

DURING THE STORY

Use these while reading the story to help students interpret the action and content:

- (p.4) I wonder how Lucy is feeling.

LUCY AND THE BULLY

TOPICS & THEMES:

- **BULLIES**
- **EMOTIONS**
- **PROBLEM SOLVING**

Tips for every book!

POWER PHRASES:

I WONDER…

I NOTICE…

TELL ME MORE…

DIGGING DEEPER:

"Tell me more, why do you think that?"

"How do you know that?

"Why do you think they feel like that?"

"Interesting, did you notice anything else?"

- (p.8) Why do you think Tommy grabbed Lucy's sculpture?
- (p.12) What do you think happened to all of Lucy's belongings?
- (p.14) Why didn't Lucy want her mother to help?
- (p.20) How did Lucy and Tommy feel at school the next day?
- (p.24) I noticed Lucy asked Tommy to draw a porcupine for her. Why?
- (p.28) Why did Lucy forgive Tommy?
- (p.29) Who and why did someone cross off porcupine and write hedgehog?

AFTER READING

Use these after reading the story to help students understand what they just read:

- How did you feel when Tommy kept ruining Lucy's art?
- I wonder how Tommy felt after his mother talked to him about Lucy.
- Did the author have an important lesson in this story?
- How did the animals change from the beginning of the story to the end?
- How did everyone feel at the end of the story?

BRINGING THE BOOK TO LIFE!

- What would you do if someone was bullying you or one of your friends?

COOPERATIVE LEARNING

- Share with your partner how to be kind to each other, even bullies.

SMALL-GROUP IDEAS

1. DISCUSSION ACTIVITY

- Conduct a picture walk and let each child turns to retell the story.
- If you were in the story, what would you have done about Tommy?
- Do you think bullies can change? How can we help them?
- If the story were to continue, what would happen next?
- I wonder if bullies are only children, or if adults can be bullies, too.
- Who can you ask for help if a bully is bother you?

Suggested Optional Activity:

- Using whiteboards, ask the children to draw the beginning, then middle, and then the end of the story and share with the group.

2. WRITING ACTIVTY

- Make a poster with the title 'Be Kind to Everyone'. Draw what it means to you to be kind.

3. EXTENSION ACTIVITY

- Have the children take turns to say something kind to everyone in their group (model this for them). How does it feel when people say kind things to you?
- Make a promise about how you are going to be kind to everyone in your class. Write it down.

COMMON CORE LINKS

CCSS.ELA-Literacy.RL.K.1, K.2, K.3, K.4.